

Department of Political Science
Faculty of Behavioral & Social Sciences
University of the Punjab, Lahore
Course Outline



Programme	BS Diplomacy & Strategic Studies	Course Code		Credit Hours	03
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Course Title	Introduction to Strategic Studies				
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Course Introduction

This course offers an integrated treatment of the main features of the discipline of strategic studies. It is designed to help students develop strong analytical frameworks for understanding the concept of strategy and also to examine a number of issues in depth. Specific contents include coverage of the nature of strategy, the relationship between strategy and war, the causes of war, grand strategy, air, land and maritime strategy, legal and ethical issues relating to the use of force. How the strategy has evolved with the passage of time through the strategic thought. Strategic studies is concerned with the use of armed force in international politics. It deals with the existential relationship between war and peace. It asks how government leaders can best prevent the outbreak of armed conflict and, if necessary, how they can use armed force to protect the nation's interest. Strategy, then, is best understood as the use or threat of the use of armed force for political purpose.

Learning Outcomes

On satisfying the requirements for this course, students will have built a strong analytical framework for understanding the nature of strategy and investigating leading strategic ideas and issues from classical interstate conflicts to stabilization operations and small wars. They will have a keen understanding of different strategic thoughts to the use of force for the ends of policy (including political, historical, theoretical, geographical, and ethical standpoints). Students completing this course will have built strong academic foundations to aid them in other courses as they consider strategic issues in their future academic and professional careers.

Course Content	Assignments/Readings
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Week 1-2	Strategy, Conceptual/Definitional Issues War, Causes of war, strategies for war,	
Week 3-4	Is war an inevitable part of International Politics. Strategy in Islam. Evolution of Strategic Studies as an Academic Discipline	
Week 5-6	Class Quiz	
Week 7-8	Theories of Strategy Types of Strategy	
Week 9-10	Strategic Thought Process Stages of Strategic Thought Process Factors affecting Strategic Thought Process	
Week 11-12	Strategy and Geography, Strategy and Technology	
Week 13-14	Nuclear Weapons, Disarmament, Arms Control	
Week 15-16	Nuclear Proliferation, Deterrence as a Nuclear	

	Strategy. Presentations	
	Final Term Exam	

Textbooks and Reading Material

- Beaufre, Andre. (1965). An Introduction to Strategy, London: Faber & Faber,.
- Heuser, Beatrice. (2010). The Evolution of Strategy, Cambridge: Cambridge University Press.
- Paret, Peter (ed.), (1986). Makers of Modern Strategy from Machiavelli to the Nuclear Age, Princeton, NJ: Princeton University Press.
- Howard, Michael. & Paret, Peter. eds. (1976). On War, by Carl von Clausewitz, Princeton: Princeton University Press, , pp. 83-101, 731-737.
- Handel, Michael I. (2001). Masters of War: Classical Strategic Thought, London: Portland, Frank Cass Publishers, pp. 1-62.
- Ames, Roger T.(1993). The Art of Warfare, by Sun Tzu , New York: Ballantine, , pp. 101-162.
- Baylis, John. (2004). Strategy in the Contemporary World. California: Oxford University Press.
- Adelman, Kennetor, & Normant, Augustus. (1990). The Defence Revolution: Strategy for the Brave New World. San Francisco: C. S Press, Institute for Contemporary Studies.
- Heuser, Beatrice. (2010). The Evolution of Strategy, Cambridge: Cambridge University Press.
- Baylis, John. (2002). ‘Arms Control and Disarmament’, in John Baylis, James Wirtz et al, Strategy in the Contemporary World: An Introduction to Strategic Studies, Oxford: Oxford University Press.
- Gray, Colin S. (2010). The Strategy Bridge: theory for practice, Oxford: Oxford University Press.
- Howard, Michael. (1983). The Causes of Wars, Cambridge, MA: Harvard University Press.
- Beaufre, Andre. (1965). An Introduction to Strategy, London: Faber & Faber,
- Blainey, Geoffrey. (1977). The Causes of War, Melbourne: Sun Books.
- Collins, John M. (1973). Grand Strategy: Practice and Principles, (Annapolis, MD: Naval War College Press.
- Paret, Peter (ed.). (1986). Makers of Modern Strategy from Machiavelli to the Nuclear Age, Princeton, NJ: Princeton University Press.
- Schelling, Thomas C.(2008). Arms and Influence, New Haven: Yale University Press, 2008, pp. 35-91.
- Freedman, Lawrence. (2004). Deterrence, Cambridge: Polity Press.
- Morgan, Patrick. (1977). Deterrence: A conceptual analysis, Beverly Hills, CA: Sage.
- Gray, Colin S. (Summer 1979), ‘Nuclear Strategy: A Case for a Theory of Victory’’, International Security 4:1 pp. 54–8.
- Gray, Colin S. (1992). House of Cards: Why Arms Control Must Fail, Ithaca: Cornell University Press.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.